CARE Myanmar is an organization that encourages all qualified women to apply the positions. CARE Myanmar has a commitment to protecting children with/for whom we work to ensure a child – safe work environment.



CONSULTANTANCY ANNOUNCEMENT (C001/December/2014) CARE International in Myanmar

Date: 1st December 2014

"Curriculum Development Consultant - Community-based conflict mitigation for vulnerable

groups"

Project title : Opportunities for Economic Development

Location of assignment: Yangon /Field

Duration of assignment: Approximate 60 working days (Over the course of 12 month)

1. Project Background

CARE has worked in Myanmar since 1995 with the aim to improve the living standards of rural communities through health intervention programs, including HIV/AIDS prevention and care, as well as nutritional support for pregnant mothers and children; food security and livelihoods programs, comprised of support for agriculture, fisheries, and livestock; and water, sanitation and hygiene. As cross-cutting measures, CARE Myanmar is addressing disaster risk reduction, climate change, gender and community linkages.

CARE Myanmar seeks to develop a comprehensive capacity building package for rural communities living in areas of Myanmar vulnerable to conflict and instability. The purpose of the package will be to address key social facets of the context which have high potential to either facilitate or hinder stability and development progress. These factors have been identified as: (A) dispute resolution and mediation, (B) rumor management and media literacy, (C) peace and life skills. The content will be built upon existing available resources and initiatives from CARE Myanmar and other agencies where possible. The consultant will train project staff in both the technical content and as trainers (ToT).

The components listed above will be rolled out in a phased approach over the course of approximately 12 months. The approach should seek to be interactive and participatory in nature, with emphasis given to forum theatre and other arts-based methodologies. Beneficiaries will include local leaders and Village Development Committees (VDCs), women and youth as the highest-impact target groups.

2. Consultancy Roles and Responsibilities

Responsibility	Output	Indicative timeline
To prepare a cohesive curriculum for roll-out	Basic reference materials	Component A:
in communities	targeted at communities,	February 2015
	covering the following thematic	
	components: (A) dispute	Component B:

	resolution and mediation, (B) rumor management and media literacy, (C) peace and life skills. The material developed will build upon / adapt existing resources where possible, and may include tip sheets, visual prompts (e.g. posters and illustrative guides), exercises/ worksheets or other accessible materials	June 2015 Component C: October 2015
 To conduct 2-3 field visits which will entail: Training of project staff in the relevant thematic component content; Conducting of Training of Trainers with project staff, to build general capacity in facilitation skills as well as specific capacity in the training methodology developed by the consultant for rollout in communities; Provision of support to project staff during one or more village-level "pilot" trainings. 	 Tailored Training of Trainers designed and conducted by the consultant with the project staff; Trainers' guide outlining the curriculum key points, training methodology and exercises for use by staff during field rollout 	
To contribute reflections from the process into a lessons learned report following a period of testing of the developed package	Concise summary of reflections and lessons learned to complement broader report prepared by the project management team; review of overall draft report	January 2016
To work closely with the Project Director and Project Manager to integrate a Do No Harm and context-specific perspective throughout all stages	Conflict-sensitive methodology, outputs	Ongoing

3. Preparation and Logistical Support

CARE will provide all required logistical support such as accommodation, transportation to/from project areas as well as arrangement of the meetings. Perdiem or meal costs will not be provided.

4. Timeline

The task will begin in early 2015 and will be implemented in several stages using a phased approach over the course of approximately12 months. Approximately 60 working days are envisaged in total.

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5. Payment

Payment will be made on receipt of finalized report at the end of the contract period, unless otherwise negotiated.

6. Qualification and experience

- o Graduate degree, ideally in social science or other relevant discipline
- Experience conducting trainings with local staff / communities in complex environments
- o Experience in curricula and training development
- Thematic expertise in conflict transformation and arts-based approaches
- Fluency in spoken and written English
- o Fluency in spoken and written Myanmar language highly desirable
- Knowledge of the Myanmar context highly desirable
- Ability to work in time and keep confidentiality

7. Application Process

The applicant should provide the following in their application:

- CVs and proposed role of each implementing person(s)
- Overview of envisaged methodology/approach (2 pages maximum)
- Proposed budget (in-country travel costs excluded)
- Availability within the envisaged timeline

Please indicate "Curriculum Development Consultant" as the subject for the application.

Interested applicants are requested to submit brief concept note outlining proposed research methods, schedule of activities, daily rate (exclusive of travel costs) and, for non Myanmar consultants, specifying how the consultant will find and review Myanmar language documents required for the analysis, to the address below not later than **31 December 2014**.

Human Resources Manager CARE International in Myanmar No.17A, Pyi Htaung Su Street, Sayarsan Road, Sayarsan North West Ward, Bahan Township, Yangon

Email: MMR.Recruitment@careint.org